

# Reading Skills

## Early Reader Skills

- Knows where to start reading
- Can point to individual words
- Knows how to follow the text on the the next line
- Recognises initial sounds of words
- Knows names of letters in lower case and capitals
- Uses picture cues to predict story and unknown words
- Can recognise key words

## Developing Reader Skills

- Recognises words from a key word list and knows the characters and phrases common to the reading scheme
- Is able to chunk up words e.g. st - or - m
- Uses knowledge of blends e.g. ch, sh, fl, etc.
- Is able to predict using story and text
- Can talk about the story and characters, is beginning to use expression
- Is able to answer questions about how they worked out unknown words
- Is able to identify words that rhyme

## Established Reader Skills

- Uses a wide range of strategies to solve unknown words
- Self corrects and re-reads to check their guess makes sense
- Can answer questions about what they have read, giving reasons for their answers
- Can use the 'word in word' strategy e.g. can - dle - **stick**
- Uses rhymes to predict words
- Can infer meaning e.g. I said... in the text
- Has a large, secure sight vocabulary
- Reads a range of texts with confidence

# Reading Skills

## Confident Reader Skills

- Is able to use gap strategy to work out the meaning of unknown words
- Is able to make predictions using clues in the text already read combined with past knowledge
- Enjoys reading for pleasure
- Uses contents, index and glossary correctly
- Is developing skimming and scanning skills
- Is able to share their opinion about a book, giving precise reasons for liking or disliking the story line, characters or illustrations
- Is able to read aloud using expression and intonation
- Reads, taking into account punctuation
- Is able to read silently and still understand what they have read

## Experienced Reader Skills

- Is able to read different texts aloud, using pace and voice manipulation to create suspense, excitement and humour
- Has a knowledge of different authors and is able to comment on their work
- Has good library skills
- Is able to make deductions by interpreting the language in poetry
- Can scan through text quickly to locate precise information
- Is able to make notes from text, ensuring that all relevant information is included
- Understands how punctuation affects reading and interpretation of meaning
- Is able to read silently for prolonged periods and then discuss in detail what they have read
- Reads a range of texts with confidence